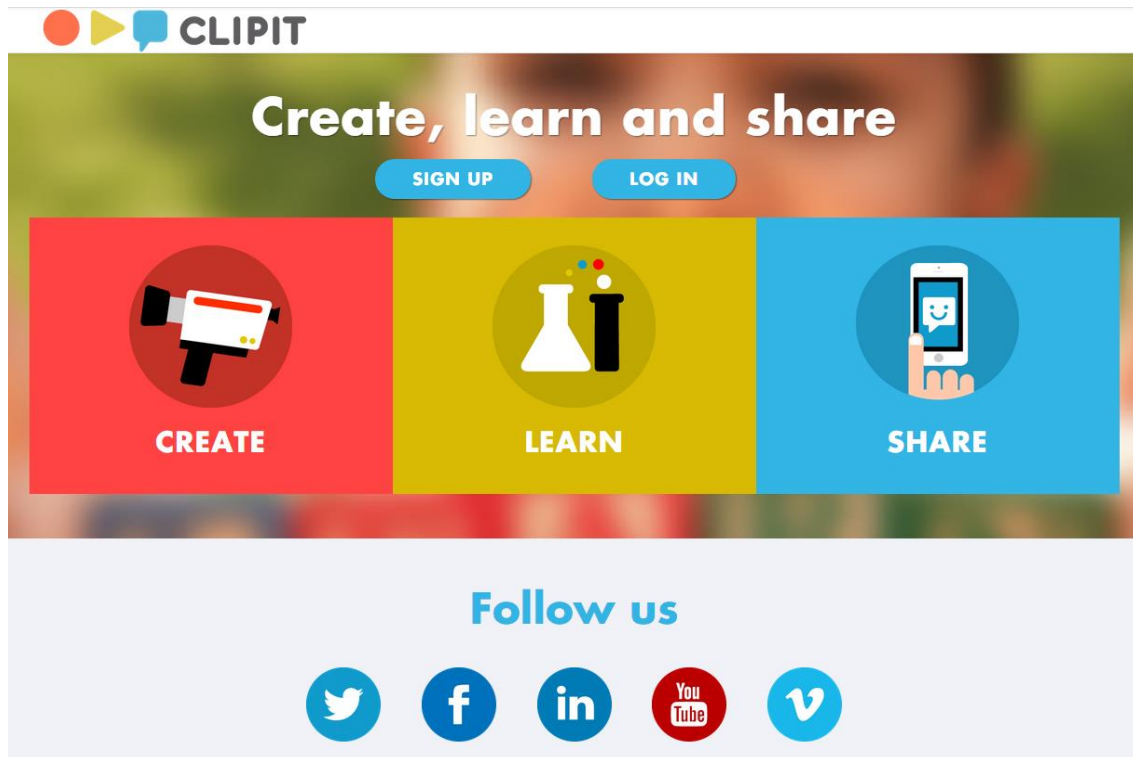


# Student User Guide

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## Login Page

When you first access Clipit you will be presented with the welcome page (below). Here you will be able to register a new account, or login with your existing one.



### New user?

Display name

Email address

Username

Password

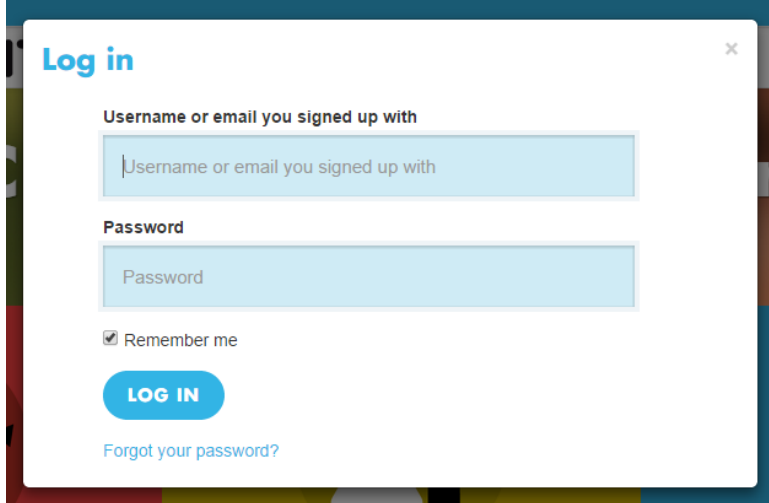
Repeat password please

[Register](#)

# Student User Guide

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To sign up (above) you need to fill in a simple form with your full name, your email, a login username, and a password. Remember your username and password to log in (below).



The image shows a login form titled "Log in" with a close button (x) in the top right corner. The form contains two input fields: "Username or email you signed up with" and "Password". Below the password field is a checkbox labeled "Remember me" which is checked. At the bottom of the form is a blue "LOG IN" button and a link for "Forgot your password?".

**Log in** ×

Username or email you signed up with

**Password**

Remember me

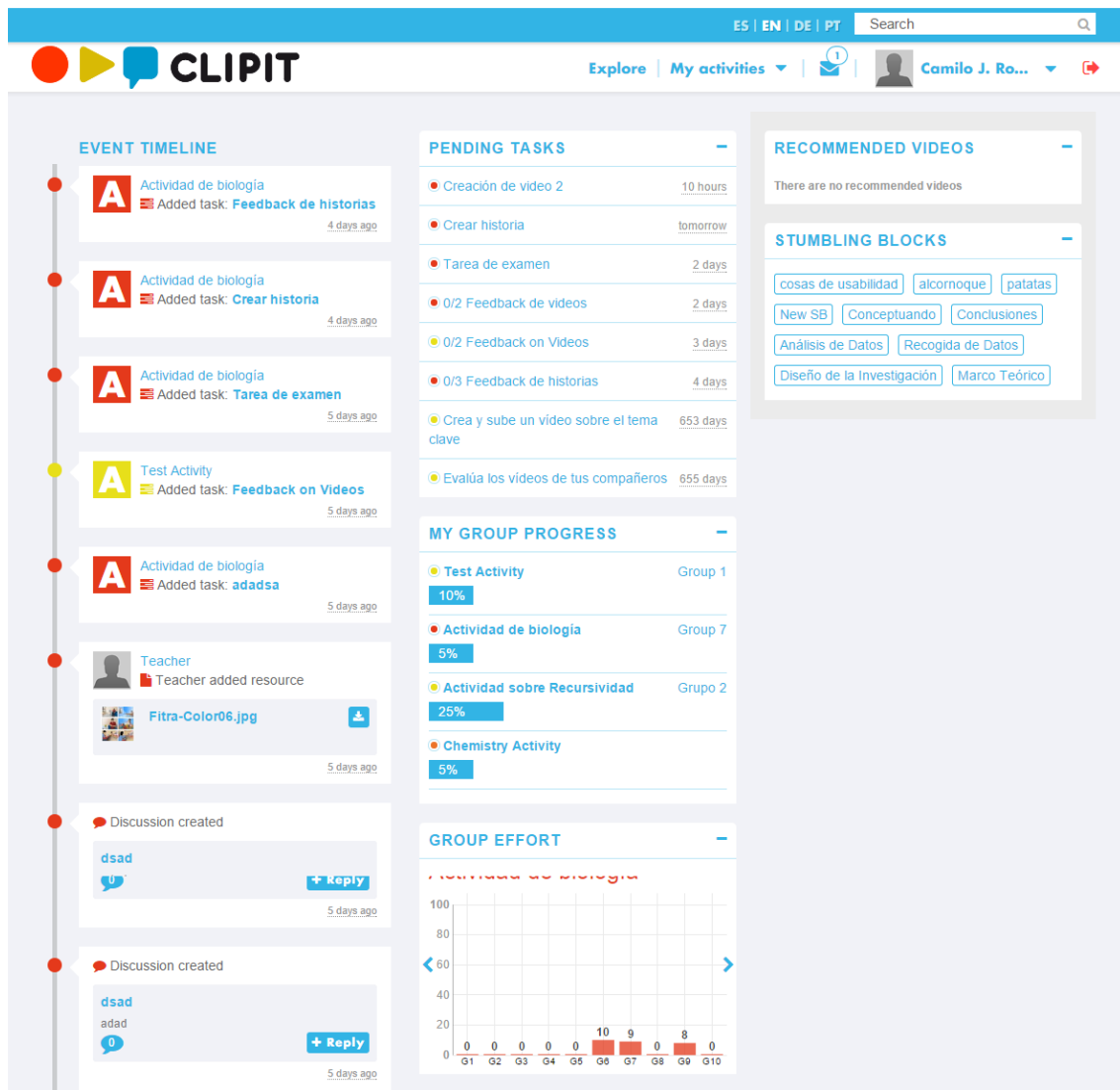
**LOG IN**

[Forgot your password?](#)

# Student User Guide

## Dashboard and Exploring

The first page you will see when you log in is the dashboard (below). This page shows the most relevant events and status on your activities at a glance. On the left column there's an event timeline, with developments relevant to you in reverse chronological order. The centre contains a pending tasks widget, progress bars for your groups, and a metrics chart with information about individual and group effort. On the right you will find relevant material in the form of recommended videos, and interesting Stumbling Blocks.



The screenshot shows the CLIPIT dashboard interface. At the top, there is a navigation bar with the CLIPIT logo, language options (ES, EN, DE, PT), a search bar, and user information (Camilo J. Ro...).

The dashboard is divided into several sections:

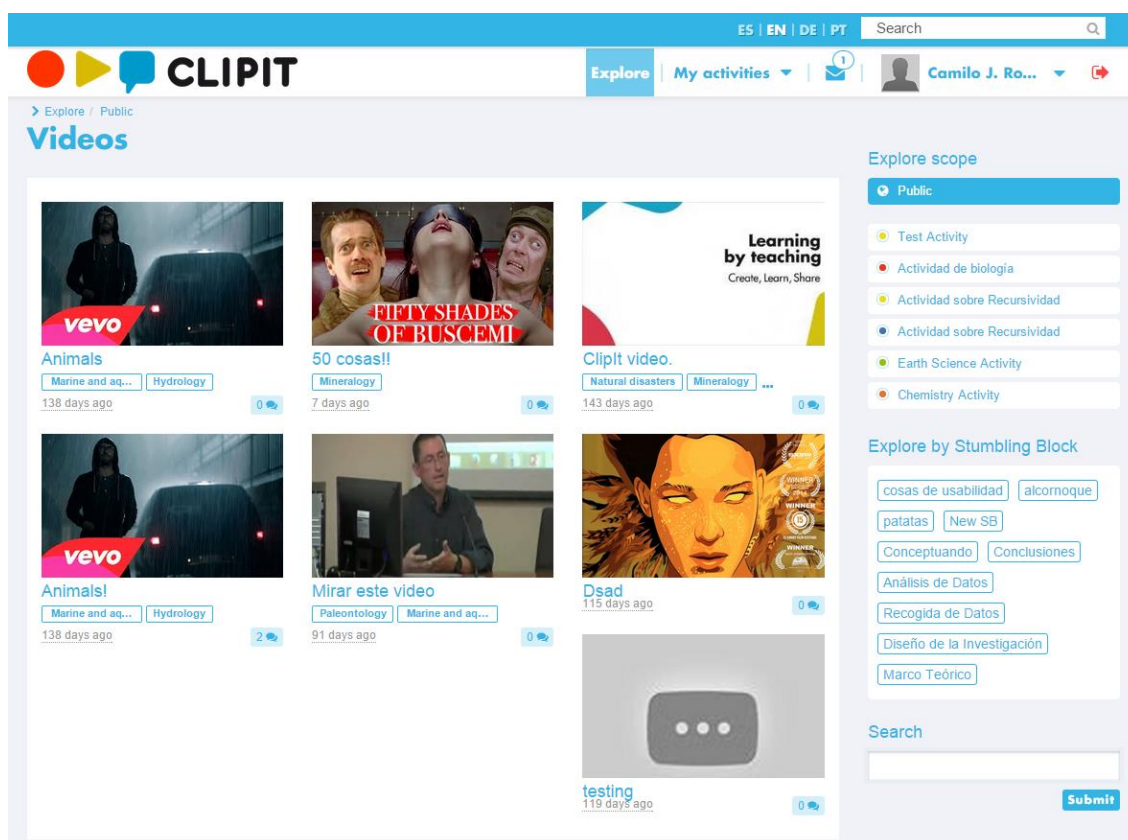
- EVENT TIMELINE:** A vertical list of events on the left side, including activities like "Actividad de biología" and "Test Activity", with associated tasks and timestamps.
- PENDING TASKS:** A list of tasks in the center, such as "Creación de video 2" (10 hours), "Crear historia" (tomorrow), and "Tarea de examen" (2 days).
- MY GROUP PROGRESS:** A section showing progress bars for different groups, including "Test Activity" (10%), "Actividad de biología" (5%), "Actividad sobre Recursividad" (25%), and "Chemistry Activity" (5%).
- GROUP EFFORT:** A bar chart at the bottom center showing effort levels for groups G1 through G10.
- RECOMMENDED VIDEOS:** A section on the right stating "There are no recommended videos".
- STUMBLING BLOCKS:** A section on the right with various tags like "cosas de usabilidad", "alcornoque", "patatas", "New SB", "Conceptuando", "Conclusiones", "Análisis de Datos", "Recogida de Datos", "Diseño de la Investigación", and "Marco Teórico".

The top main panel will show along all of ClipIt, showing shortcuts to “Explore”, “My activities”, “Messaging” (envelope icon), “Profile” (avatar) and “Logout” (exit icon).

# Student User Guide

## Explore

Clicking the “Explore” button will open the video exploring page (below). Published videos can be browsed by scope. Scope corresponds to where the material is published, which can be either the site (public) or an activity (visible only to students taking part in the activity); this filter is selected using the scope names on the right panel. Videos can also be browsed by Stumbling Block tags or search terms, using the right panel filters.



The screenshot shows the CLIPIT Explore page. At the top, there is a navigation bar with the CLIPIT logo, language options (ES, EN, DE, PT), a search bar, and a user profile for Camilo J. Ro... The main content area displays a grid of video thumbnails. Each thumbnail includes a title, a category (e.g., Animals, Mineralogy), and a timestamp. The right-hand sidebar contains several filter sections: 'Explore scope' with a dropdown menu set to 'Public' and a list of activity categories; 'Explore by Stumbling Block' with a list of tags like 'cosas de usabilidad' and 'alcornoque'; and a 'Search' section with a text input field and a 'Submit' button.

Clicking on any video will open its viewing page (below), where any user is able to comment into the video conversation underneath, or give feedback to content authors. Videos have linked Stumbling Blocks added by the authors, which are read-only towards viewers. There is also a free tagging functionality called “Labels” available for any user to add free key-words to videos. These labels can be used to search for and relate content.

# Student User Guide

> Explore / Public / Videos / Video-based learning

## Video-based learning - iTIC 2014



Published on 24 November 2014 @ 4:40pm (91 days ago)  
Es de vuestro interes

### Stumbling Blocks

[Paleontology](#) [Marine and aquatic sciences](#)

### Labels

+ No labels added

---

### Create comment



### Recommended videos

There are no recommended videos

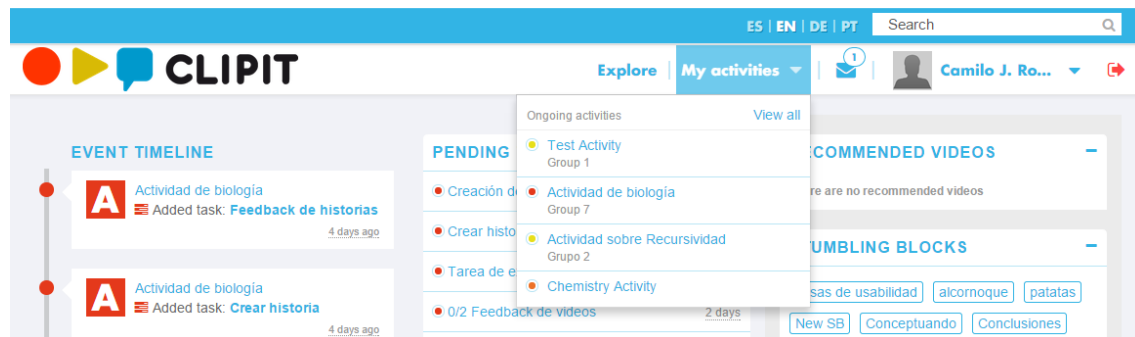
### Related Stumbling Blocks

- [cosas de usabilidad](#) [alcornoque](#)
- [patatas](#) [New SB](#)
- [Conceptuando](#) [Conclusiones](#)
- [Análisis de Datos](#)
- [Recogida de Datos](#)
- [Diseño de la Investigación](#)
- [Marco Teórico](#)

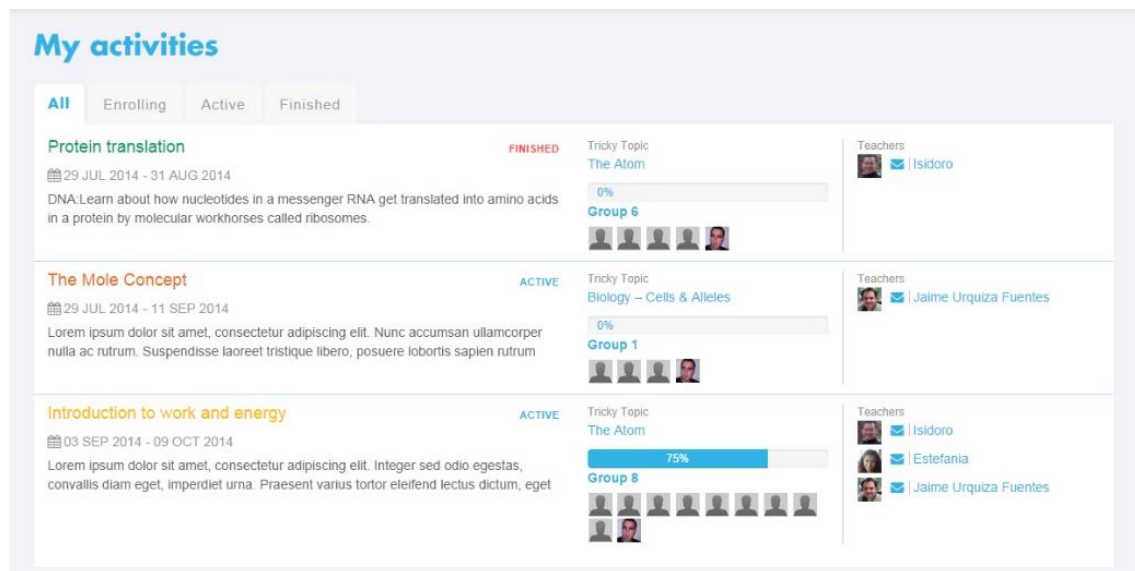
# Student User Guide

## My Activities

From the main panel, clicking on “My activities” will show a drop-down with activities you are enrolled in (below).



If you click on “View all”, you will open a detailed view of all activities (below), including information like start and end dates, their linked Tricky Topic, groups and students taking part, and managing teachers.



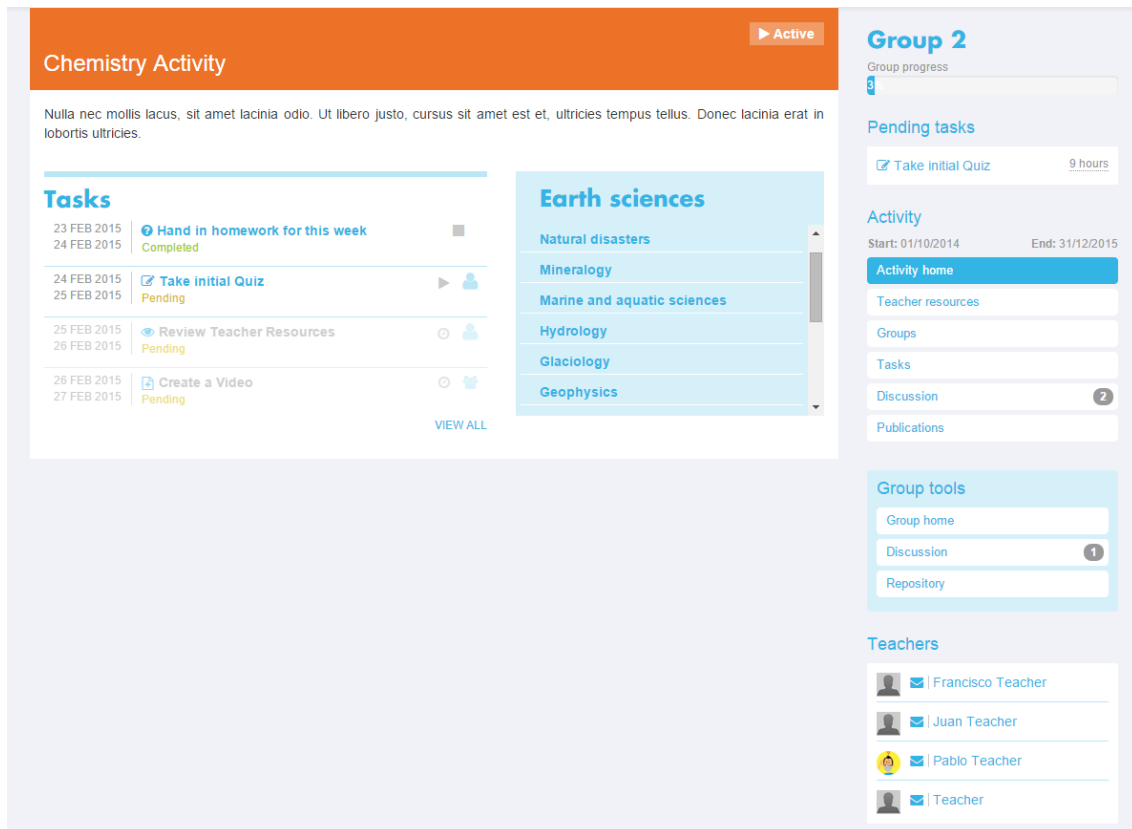
Clicking on any activity name will open its home page, described next.

# Student User Guide

## Activity Home

The activity home is shown when opening any activity (below). This page shows all the information regarding the activity: name, description, start and end dates, Tricky Topic (and Stumbling Blocks) to work on, and contained tasks.

On the right sidebar there are four parts (from top to bottom): overall status, activity pages, group tools and teachers list. The first part (overall status) briefly displays the name and progress bar of the group you're working in and your list of pending tasks.



The screenshot displays the 'Activity Home' page for a 'Chemistry Activity'. The main content area is divided into several sections:

- Header:** 'Chemistry Activity' with an 'Active' status indicator.
- Description:** A placeholder text: 'Nulla nec mollis lacus, sit amet lacinia odio. Ut libero justo, cursus sit amet est et, ultricies tempus tellus. Donec lacinia erat in lobortis ultricies.'
- Tasks:** A list of tasks with dates and status:
  - 23 FEB 2015: Hand in homework for this week (Completed)
  - 24 FEB 2015: Take initial Quiz (Pending)
  - 25 FEB 2015: Review Teacher Resources (Pending)
  - 26 FEB 2015: Create a Video (Pending)
  - 27 FEB 2015: (Pending)
- Earth sciences:** A vertical list of topics: Natural disasters, Mineralogy, Marine and aquatic sciences, Hydrology, Glaciology, and Geophysics.

The right sidebar contains the following sections:

- Group 2:** Shows 'Group progress' with a progress bar.
- Pending tasks:** Lists 'Take initial Quiz' with a 9-hour duration.
- Activity:** Shows 'Start: 01/10/2014' and 'End: 31/12/2015'. A list of activity pages includes 'Activity home' (selected), 'Teacher resources', 'Groups', 'Tasks', 'Discussion' (with a notification badge of 2), and 'Publications'.
- Group tools:** Includes 'Group home', 'Discussion' (with a notification badge of 1), and 'Repository'.
- Teachers:** Lists four teachers: Francisco Teacher, Juan Teacher, Pablo Teacher, and Teacher.

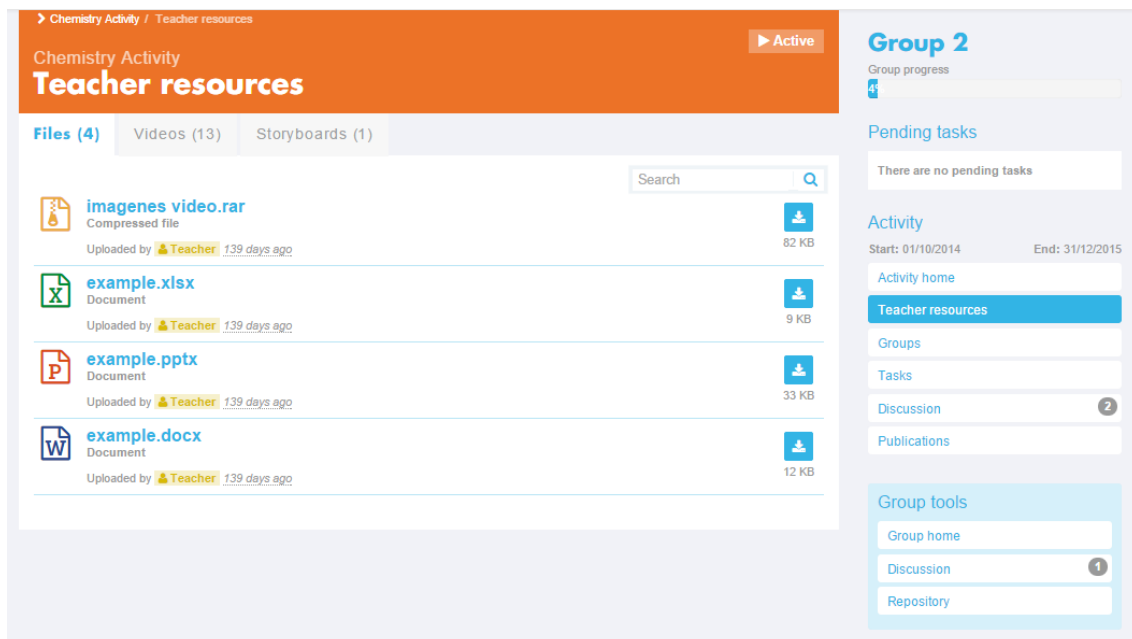
# Student User Guide

## Sidebar Activity Sections

The second part of the activity sidebar contains the activity sections, with links to the activity home (above), teacher resources, activity groups, tasks, activity discussion and activity publications.

## Teacher Resources

The teacher resources section (below) contains files, videos and storyboards uploaded by teachers, which serve as help material during the realisation of the activity tasks. They should be carefully reviewed and used in order to understand the topics to explain in the final video.



The screenshot displays the 'Teacher resources' section of the CLIPIT interface. The main content area is titled 'Chemistry Activity / Teacher resources' and features a search bar and a list of four files:

- imagenes video.rar** (Compressed file, 82 KB, uploaded by Teacher 139 days ago)
- example.xlsx** (Document, 9 KB, uploaded by Teacher 139 days ago)
- example.pptx** (Document, 33 KB, uploaded by Teacher 139 days ago)
- example.docx** (Document, 12 KB, uploaded by Teacher 139 days ago)

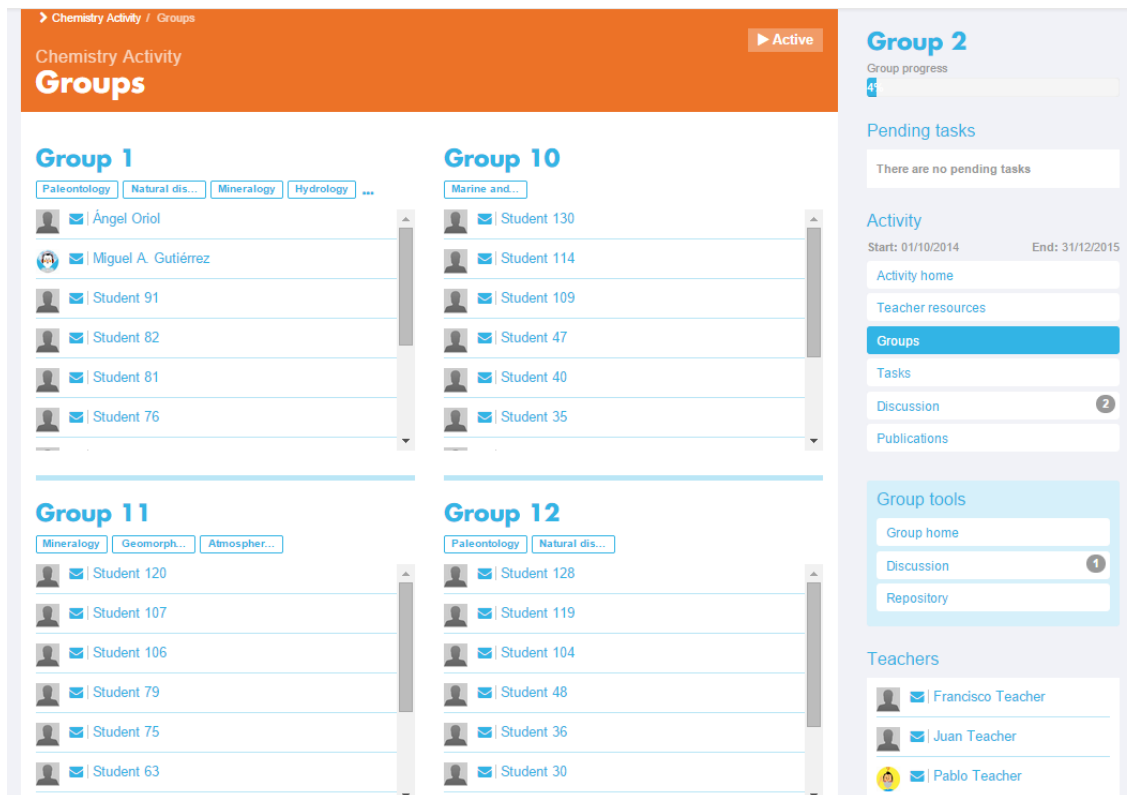
On the right sidebar, the 'Group 2' section is visible, showing 'Group progress' and 'Pending tasks' (none). Below this, the 'Activity' section shows the start and end dates (01/10/2014 to 31/12/2015) and a list of activity sections: 'Activity home', 'Teacher resources' (highlighted), 'Groups', 'Tasks', 'Discussion' (with a notification badge of 2), and 'Publications'. At the bottom of the sidebar, the 'Group tools' section includes 'Group home', 'Discussion' (with a notification badge of 1), and 'Repository'.



# Student User Guide

## Activity Groups

The groups section (below) displays the part-taking groups of the activity, with the contained members. You can use this list to know more about your peers by clicking their name and viewing their profile, or clicking on the envelope on their left to message them.



The screenshot shows the 'Chemistry Activity / Groups' interface. The main content area displays four groups:

- Group 1:** Members include Ángel Oriol, Miguel A. Gutiérrez, Student 91, Student 82, Student 81, and Student 76. Topics: Paleontology, Natural dis..., Mineralogy, Hydrology.
- Group 10:** Members include Student 130, Student 114, Student 109, Student 47, Student 40, and Student 35. Topic: Marine and...
- Group 11:** Members include Student 120, Student 107, Student 106, Student 79, Student 75, and Student 63. Topics: Mineralogy, Geomorph..., Atmospher...
- Group 12:** Members include Student 128, Student 119, Student 104, Student 48, Student 36, and Student 30. Topics: Paleontology, Natural dis...

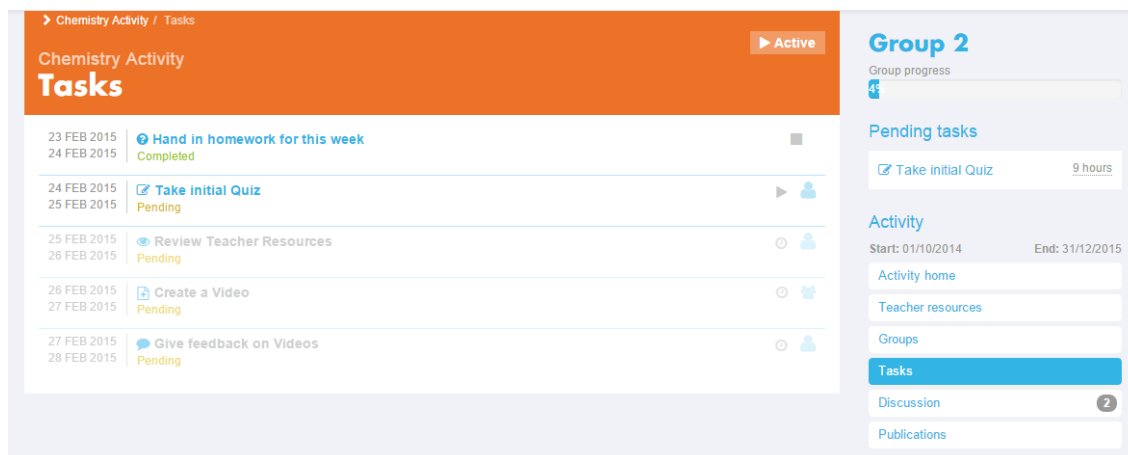
The right sidebar for 'Group 2' includes:

- Pending tasks:** There are no pending tasks.
- Activity:** Start: 01/10/2014, End: 31/12/2015. Links for Activity home, Teacher resources, Groups (selected), Tasks, Discussion (2), and Publications.
- Group tools:** Links for Group home, Discussion (1), and Repository.
- Teachers:** Francisco Teacher, Juan Teacher, and Pablo Teacher.

# Student User Guide

## Activity Tasks

The tasks view (below) lists the activity tasks, with their start and end date on the left, the completion status below their names, and the status on the right (a square “stop” sign means the task is not active, while a triangular “play” means the task is active).



There are 5 different task types:

- Review teacher resources: the teacher will select some of the teacher resources, and you will have to download or view them online to complete the task.
- Create storyboard: you need to create a storyboard, and publish it into the task (details on how to do so further on). One storyboard must be published per group.
  - Storyboard feedback: you must give feedback on all of the storyboards from the linked “Storyboard publish” task. Feedback will be given using scaffolded rating and commenting (details on how to do so further on).
- Create video: you need to create a video, and publish it into the task (details on how to do so further on). One video must be published per group.
  - Video feedback: you must give feedback on all of the videos from the linked “Video publish” task. Feedback will be given using scaffolded rating and commenting (details on how to do so further on).
- Take quiz: The task will contain a quiz which you must take to complete the task.
- Other: This task will have a description of what to do, as specified by the teacher.

Clicking on a task name will open the task page in which, depending on the task type, different elements will appear.

# Student User Guide

## “Create” type tasks

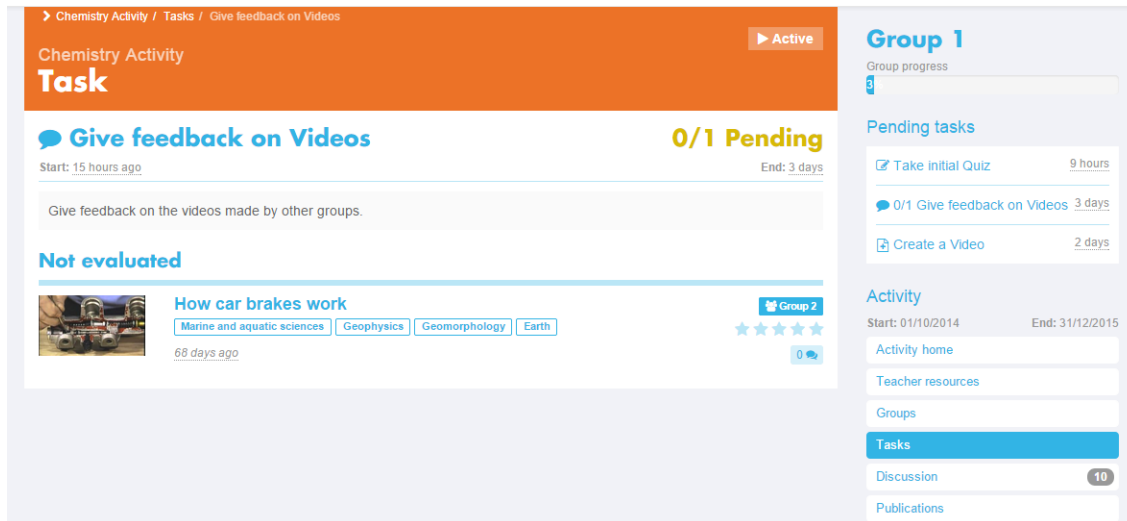
In the case of “create” type tasks, you will need to create either a storyboard or a video, and publish it into the task. In the example “Video publish” task seen below, a student is presented with a list of videos contained in her group’s repository (see how to upload videos to your group’s repository further on). She has several to choose from, and next to each there is a button to select one towards the task.

Clicking on “Select...” opens the video details, for a last review before finally selecting it for the task (below).

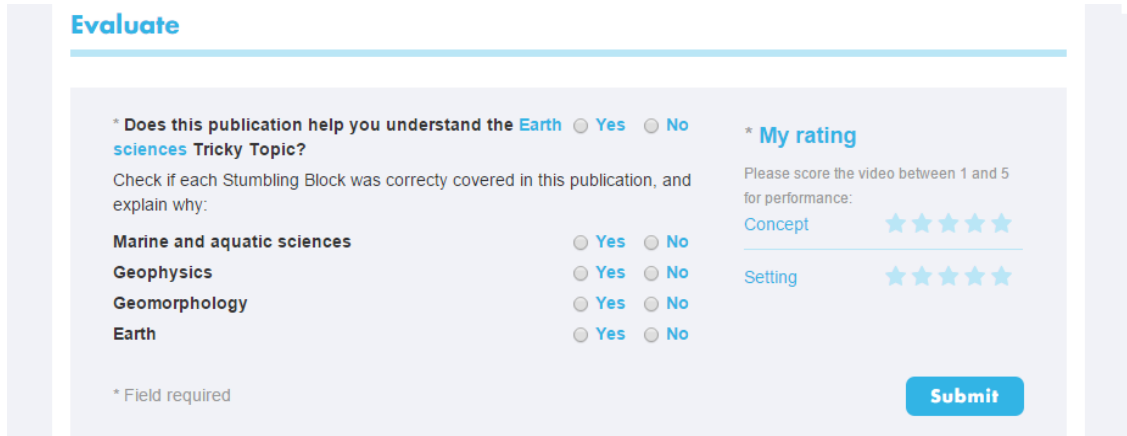
# Student User Guide

## “Feedback” type tasks

In the case of “feedback” type tasks, you will be asked to give feedback on either storyboards or videos from a linked “create” type task. In the example below, the student needed to give feedback her peer group’s videos.



Clicking on a video opens the video viewing page (below), where underneath is the feedback form.

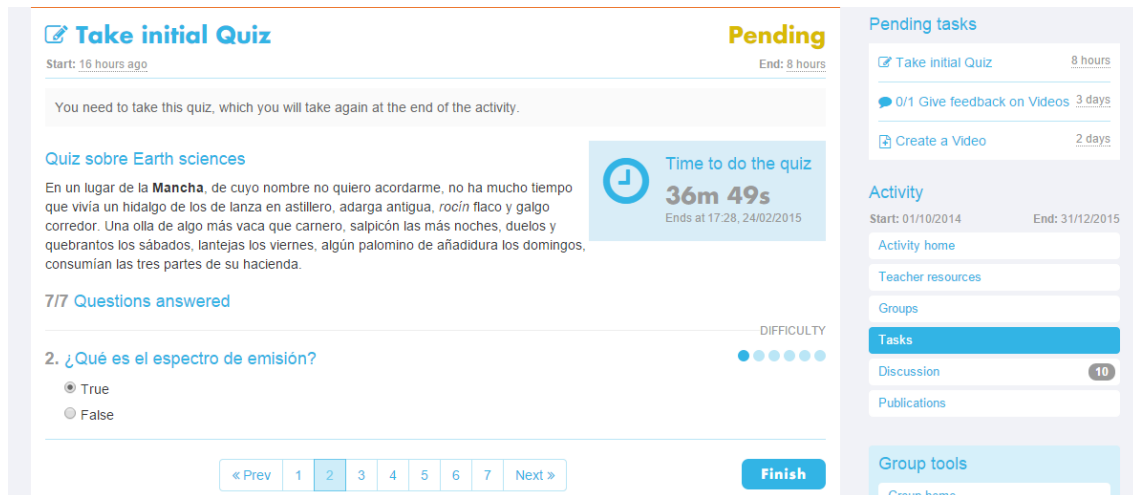


Students have to fill in this form including their overall assessment, feedback on how well Stumbling Blocks have been covered, and the ratings for the performance items included.

# Student User Guide

## “Take Quiz” type tasks

This type of tasks consist in answering the quiz shown inside the task (below). You will see the quiz name and description, and the time you have to take it at the top of the page, and below it you’ll be presented with the quiz questions. You can move forward and backward across the quiz until you are satisfied with your answers during the time you have to do it.



**Take initial Quiz** Pending

Start: 16 hours ago End: 8 hours

You need to take this quiz, which you will take again at the end of the activity.

**Quiz sobre Earth sciences**

En un lugar de la **Mancha**, de cuyo nombre no quiero acordarme, no ha mucho tiempo que vivía un hidalgo de los de lanza en astillero, adarga antigua, *rocin flaco* y galgo corredor. Una olla de algo más vaca que carnero, salpicón las más noches, duelos y quebrantos los sábados, lantejas los viernes, algún palomino de añadidura los domingos, consumían las tres partes de su hacienda.

**7/7 Questions answered**

2. ¿Qué es el espectro de emisión?

True  
 False

Time to do the quiz: 36m 49s  
Ends at 17:28, 24/02/2015

« Prev 1 2 3 4 5 6 7 Next » **Finish**

**Pending tasks**

- Take initial Quiz 8 hours
- 0/1 Give feedback on Videos 3 days
- Create a Video 2 days

**Activity**

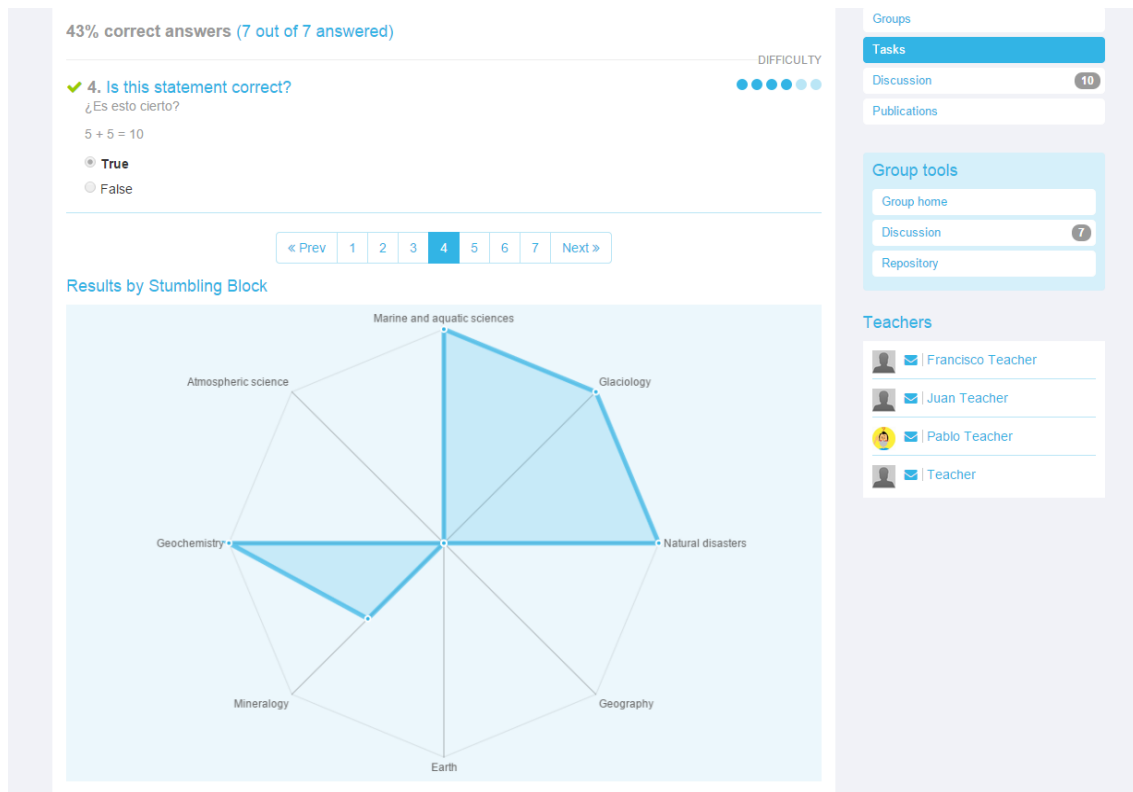
Start: 01/10/2014 End: 31/12/2015

- Activity home
- Teacher resources
- Groups
- Tasks**
- Discussion 10
- Publications

**Group tools**

- Group home

Once the quiz task is over, revisiting the task will show up the quiz results by question, and by Stumbling Block (below).



43% correct answers (7 out of 7 answered)

4. Is this statement correct?  
¿Es esto cierto?  
 $5 + 5 = 10$   
 True  
 False

« Prev 1 2 3 4 5 6 7 Next »

**Results by Stumbling Block**

Marine and aquatic sciences

Atmospheric science

Glaciology

Natural disasters

Geography

Earth

Mineralogy

Geochemistry

**Groups**

- Tasks**
- Discussion 10
- Publications

**Group tools**

- Group home
- Discussion 7
- Repository

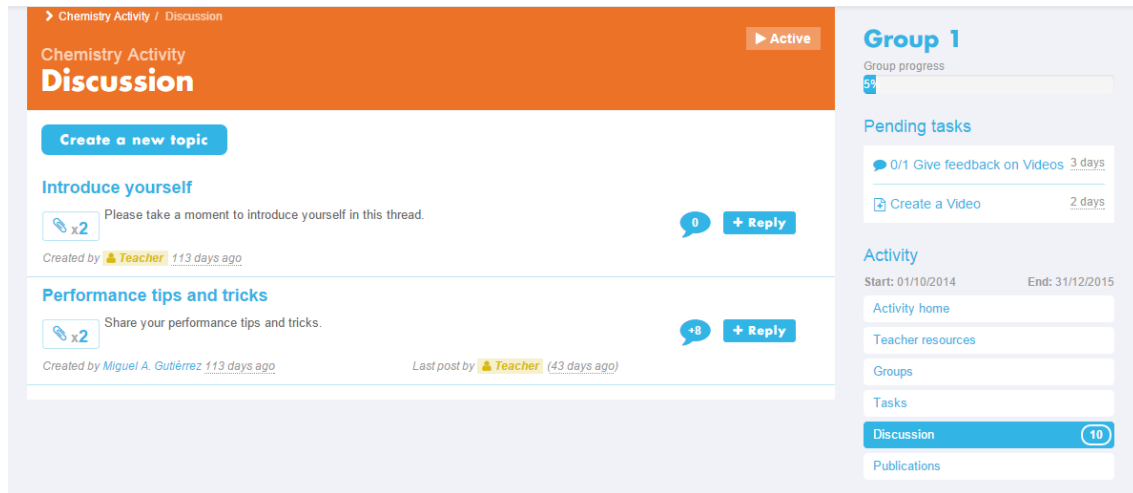
**Teachers**

- Francisco Teacher
- Juan Teacher
- Pablo Teacher
- Teacher

# Student User Guide

## Activity Discussion

The activity discussion section (below) contains activity-wide discussions to talk amongst peers from all groups. They are only accessible to your students taking part in the activity, and teachers may also intervene to help you out. You can either create new discussion topics, or reply to existing ones.

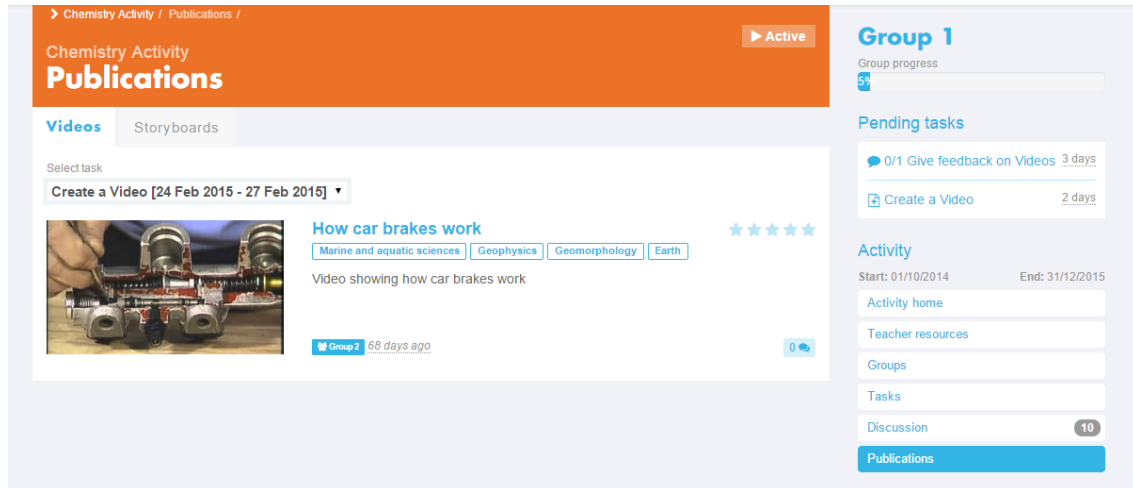


The screenshot shows the 'Chemistry Activity / Discussion' interface. At the top, there is an orange header with 'Chemistry Activity Discussion' and a '▶ Active' button. Below the header, there is a 'Create a new topic' button. The main content area is divided into two sections: 'Introduce yourself' and 'Performance tips and tricks'. Each section has a lock icon with 'x2' and a '+ Reply' button. The 'Introduce yourself' section has 0 replies, and the 'Performance tips and tricks' section has 8 replies. On the right side, there is a 'Group 1' sidebar with a progress bar (5%), 'Pending tasks' (0/1 Give feedback on Videos 3 days, Create a Video 2 days), and an 'Activity' section with start and end dates (01/10/2014 to 31/12/2015) and a list of items: Activity home, Teacher resources, Groups, Tasks, Discussion (10), and Publications.

# Student User Guide

## Activity Publications

The publications section (below) displays all videos and storyboards which groups have published towards “create” type tasks. They are visible to all activity part-taking students so they can view and comment on them. Students can comment on published material whether or not they have been assigned “feedback” type tasks. Feedback received from their own material should be used in order to correct mistakes, and make a better final version.

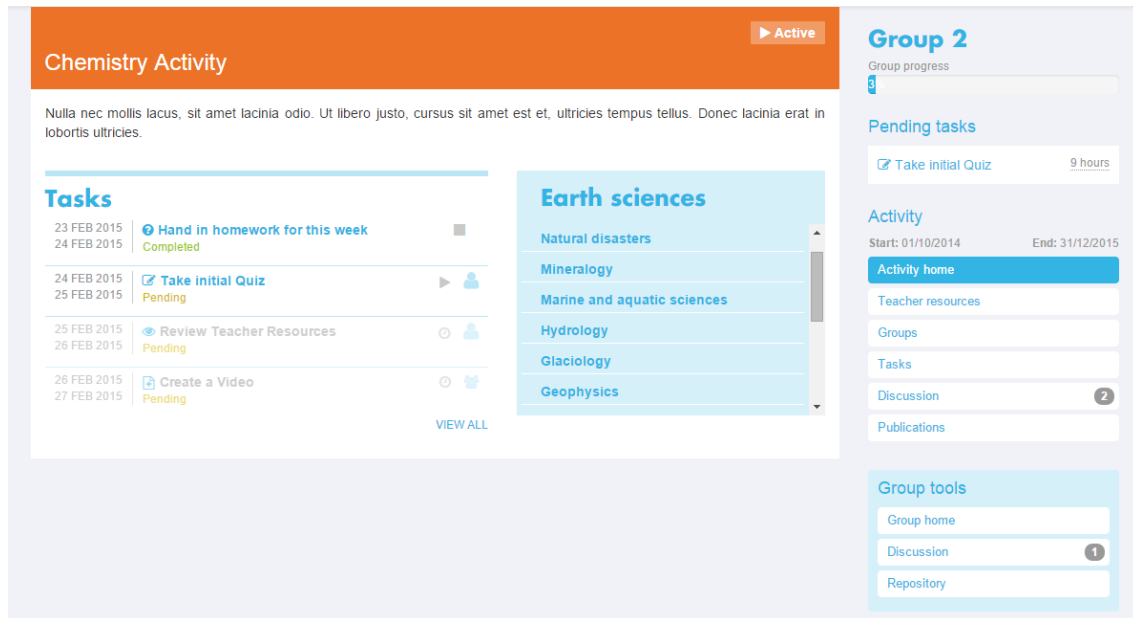


The screenshot shows the 'Publications' section of the CLIPIT interface. At the top, there is a navigation bar with 'Chemistry Activity / Publications /' and an 'Active' button. Below this, the main content area is titled 'Chemistry Activity Publications' and has tabs for 'Videos' (selected) and 'Storyboards'. A 'Select task' dropdown menu is set to 'Create a Video [24 Feb 2015 - 27 Feb 2015]'. The featured publication is a video titled 'How car brakes work' with a thumbnail image of a car's brake system. It includes subject tags for 'Marine and aquatic sciences', 'Geophysics', 'Geomorphology', and 'Earth', a five-star rating, and a description: 'Video showing how car brakes work'. It was published by 'Group 2' '68 days ago' and has 0 comments. On the right side, there is a 'Group 1' sidebar showing 'Group progress', 'Pending tasks' (including '0/1 Give feedback on Videos 3 days' and 'Create a Video 2 days'), and an 'Activity' section with dates 'Start: 01/10/2014' and 'End: 31/12/2015'. A navigation menu at the bottom of the sidebar includes 'Activity home', 'Teacher resources', 'Groups', 'Tasks', 'Discussion' (with a '10' notification), and 'Publications' (highlighted in blue).

# Student User Guide

## Sidebar Group Sections

Following down from the activity sections (previous screens) are the “Group tools”. These are accessed also from the right sidebar of the activity home, or any other activity page (below).



The screenshot displays the CLIPIT interface for a "Chemistry Activity". The main content area includes a header with the activity name and a status indicator "Active". Below the header is a paragraph of placeholder text. A "Tasks" section lists several tasks with their completion status (Completed or Pending) and due dates. A "Earth sciences" sidebar lists various topics like Natural disasters, Mineralogy, and Hydrology. The right sidebar, titled "Group 2", shows group progress, pending tasks (including "Take initial Quiz"), activity details (start/end dates), and group tools (Group home, Discussion, Repository).

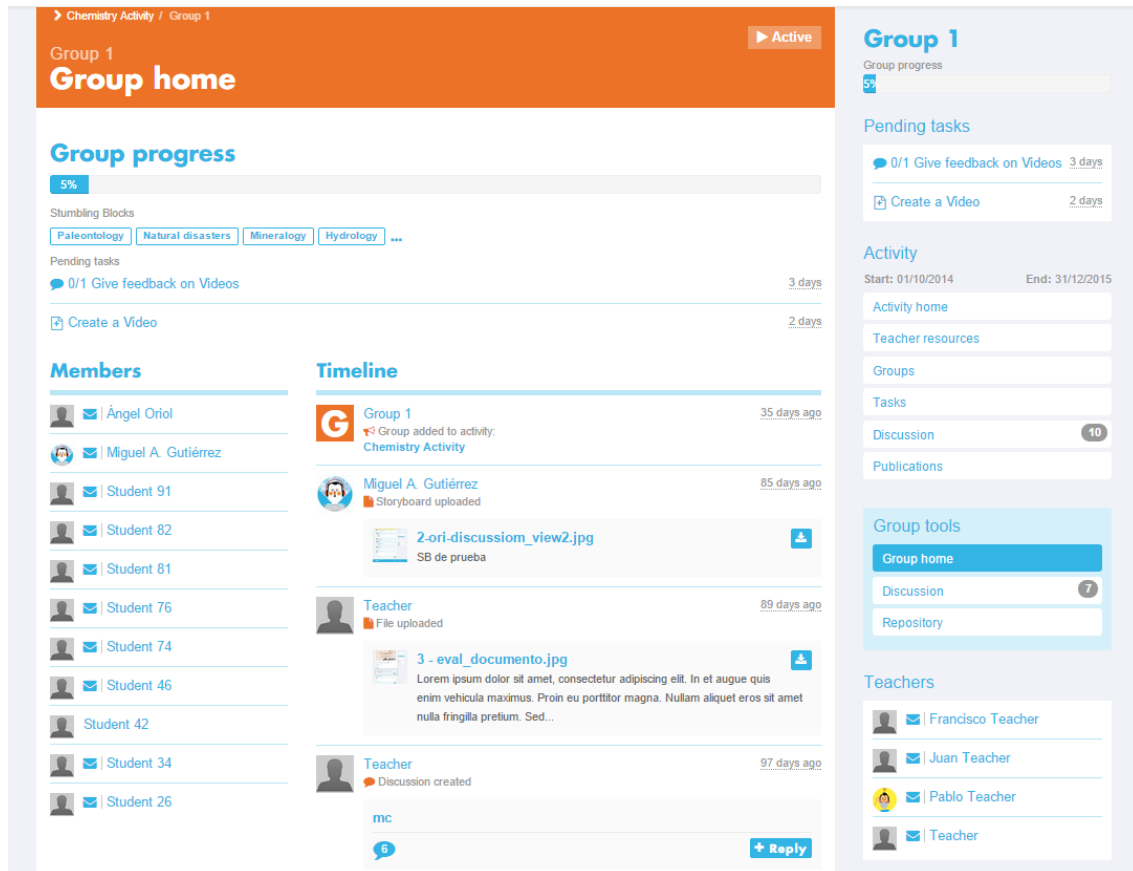
Group tools include: group home, group discussion and group repository.



# Student User Guide

## Group Home

The first section is the group home (below) which shows information about the overall group progress, the group members, and the actions timeline. This gives a quick summary of the group status.



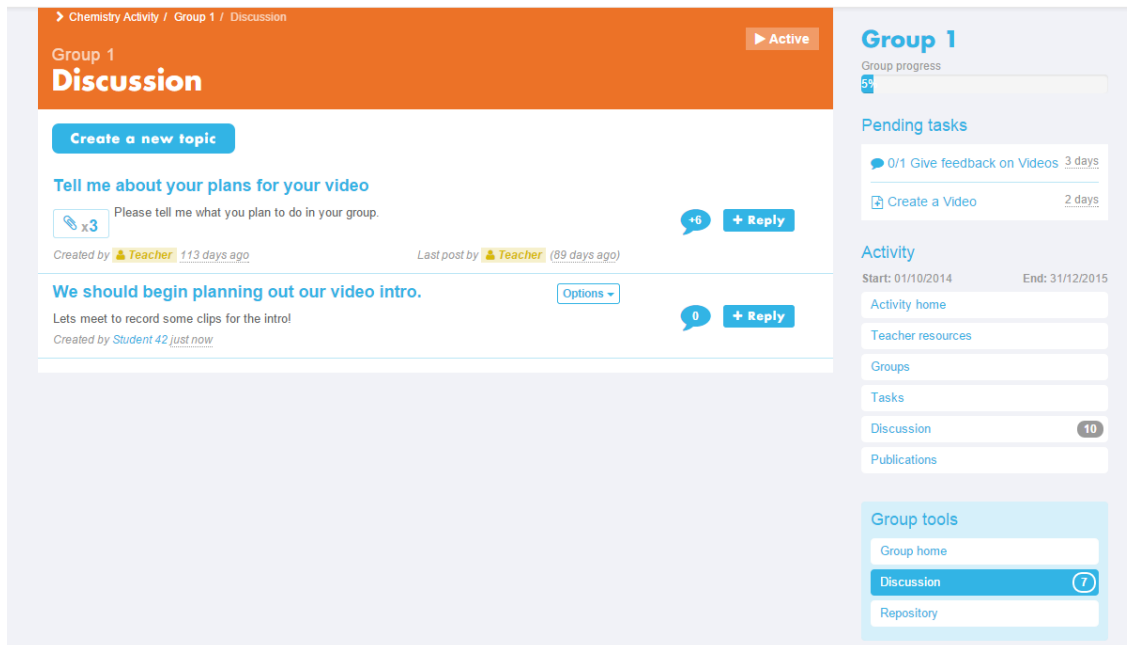
The screenshot displays the 'Group Home' interface for 'Group 1' within a 'Chemistry Activity'. The interface is organized into several sections:

- Group 1 Group home:** An orange header bar with a 'Group 1' title and an 'Active' status indicator.
- Group progress:** A section showing a 5% progress bar and 'Stumbling Blocks' for 'Paleontology', 'Natural disasters', 'Mineralogy', and 'Hydrology'. It also lists 'Pending tasks' such as '0/1 Give feedback on Videos' (3 days) and 'Create a Video' (2 days).
- Members:** A list of group members including Ángel Oriol, Miguel A. Gutiérrez, and several students (Student 91, 82, 81, 76, 74, 46, 42, 34, 26).
- Timeline:** A central feed of activities:
  - 'Group 1' added to activity 'Chemistry Activity' (35 days ago).
  - Miguel A. Gutiérrez uploaded a 'Storyboard' (85 days ago).
  - A file '2-ori-discussion\_view2.jpg' (SB de prueba) was uploaded.
  - A 'Teacher' uploaded a file (89 days ago).
  - A file '3 - eval\_documento.jpg' was uploaded with a placeholder text: 'Lorem ipsum dolor sit amet, consectetur adipiscing elit. In et augue quis enim vehicula maximus. Proin eu porttitor magna. Nullam aliquet eros sit amet nulla fringilla pretium. Sed...' (97 days ago).
  - A 'Teacher' created a discussion (97 days ago).
  - A comment 'mc' is shown with a '+ Reply' button and a '6' comment count.
- Group 1 Summary (Right Sidebar):**
  - Group progress: 5%
  - Pending tasks: '0/1 Give feedback on Videos' (3 days), 'Create a Video' (2 days).
  - Activity: Start: 01/10/2014, End: 31/12/2015. Includes links for 'Activity home', 'Teacher resources', 'Groups', 'Tasks', 'Discussion' (10), and 'Publications'.
  - Group tools: 'Group home' (selected), 'Discussion' (7), 'Repository'.
  - Teachers: Francisco Teacher, Juan Teacher, Pablo Teacher, and Teacher.

# Student User Guide

## Group Discussion

The next section is the group discussion, equal to the activity discussion except for its privacy scope: the group discussions are only visible to group members, and activity teachers. They are meant for internal discussion about how to create the requested storyboards and videos.



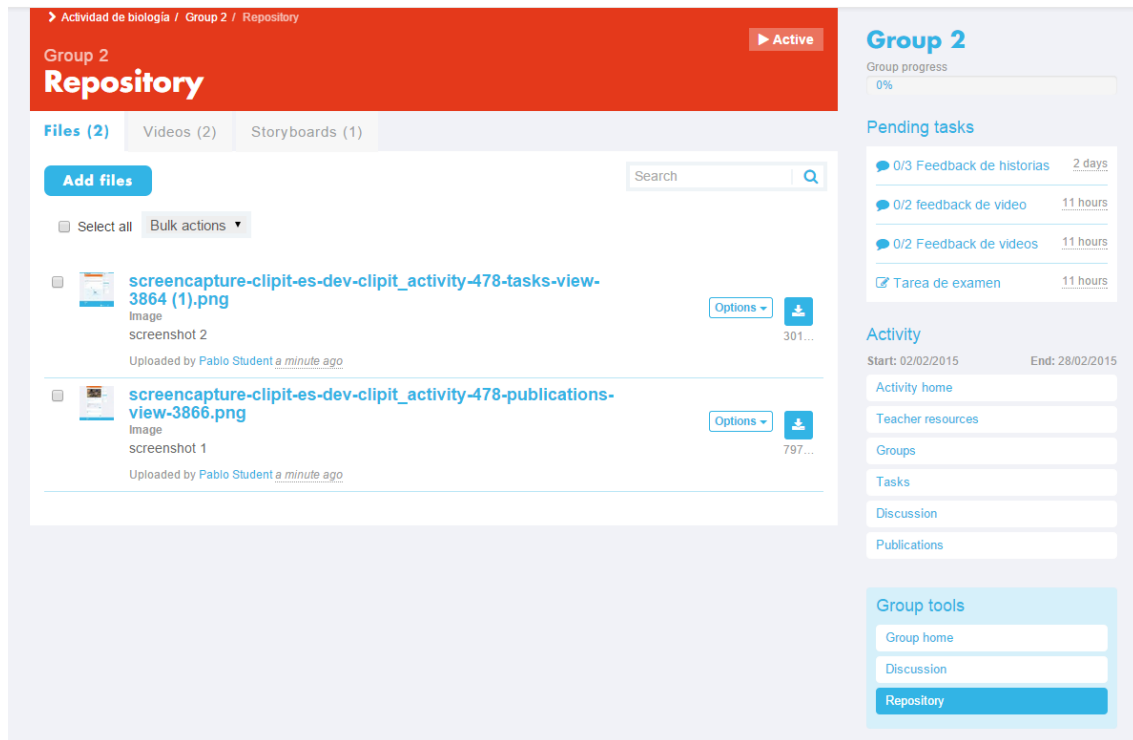
The screenshot displays the 'Group Discussion' interface for 'Group 1' within a 'Chemistry Activity'. The interface is divided into several sections:

- Header:** Shows the breadcrumb 'Chemistry Activity / Group 1 / Discussion' and an 'Active' status indicator.
- Group 1 Discussion:** Features a 'Create a new topic' button and a list of discussion topics.
  - Topic 1: 'Tell me about your plans for your video'. Description: 'Please tell me what you plan to do in your group.' Created by 'Teacher' 113 days ago. Last post by 'Teacher' 89 days ago. 6 replies.
  - Topic 2: 'We should begin planning out our video intro.' Description: 'Lets meet to record some clips for the intro.' Created by 'Student 42' just now. 0 replies.
- Group 1 Summary:** Shows 'Group progress' at 5% and 'Pending tasks' including '0/1 Give feedback on Videos' (3 days) and 'Create a Video' (2 days).
- Activity:** Displays the activity start and end dates (01/10/2014 to 31/12/2015) and a list of navigation options: Activity home, Teacher resources, Groups, Tasks, Discussion (10 items), and Publications.
- Group tools:** Provides navigation for 'Group home', 'Discussion' (7 items), and 'Repository'.

# Student User Guide

## Group Repository

Finally, the repository section is the main vault for uploading material (below), both incomplete and complete. Group members can share files, videos and storyboards in this section by uploading them from their own computer.



The screenshot shows the 'Group 2 Repository' interface. At the top, there is a red header with 'Group 2 Repository' and an 'Active' button. Below the header, there are tabs for 'Files (2)', 'Videos (2)', and 'Storyboards (1)'. A search bar is located on the right. The main content area displays two files:

- screenshotcapture-clipit-es-dev-clipit\_activity-478-tasks-view-3864 (1).png**: An image file, 'screenshot 2', uploaded by Pablo Student a minute ago. It has 301 views and an 'Options' dropdown menu.
- screenshotcapture-clipit-es-dev-clipit\_activity-478-publications-view-3866.png**: An image file, 'screenshot 1', uploaded by Pablo Student a minute ago. It has 797 views and an 'Options' dropdown menu.

On the right side, there is a 'Group 2' sidebar with the following sections:

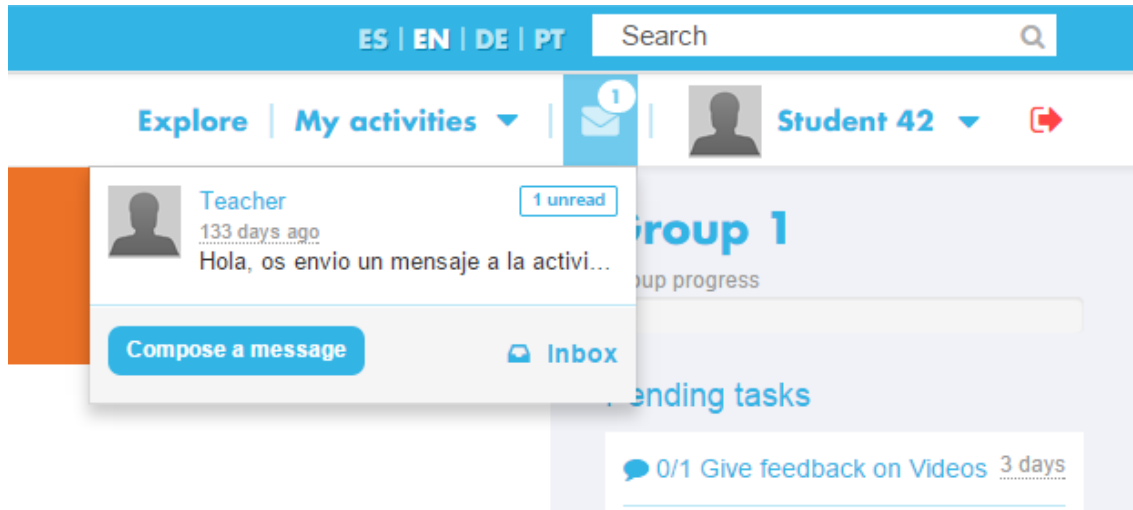
- Group progress**: A progress bar showing 0%.
- Pending tasks**: A list of tasks including '0/3 Feedback de historias' (2 days), '0/2 feedback de video' (11 hours), '0/2 Feedback de videos' (11 hours), and 'Tarea de examen' (11 hours).
- Activity**: A section with 'Start: 02/02/2015' and 'End: 28/02/2015', containing links for 'Activity home', 'Teacher resources', 'Groups', 'Tasks', 'Discussion', and 'Publications'.
- Group tools**: A section with links for 'Group home', 'Discussion', and 'Repository' (highlighted in blue).

Uploaded material can be later selected towards “create” type tasks, as was described before.

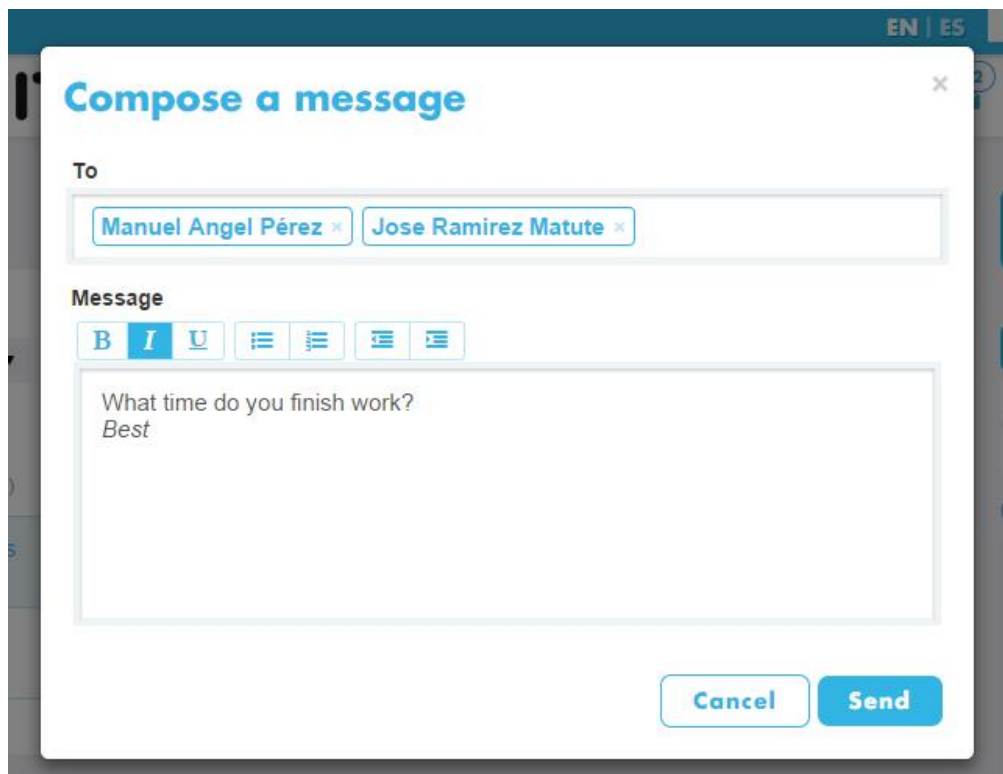
# Student User Guide

## Messaging

Messaging is a direct way of communication between peers, and with teachers. The messaging icon on the top panel (below) displays an unread count in case of unread messages in the inbox. Clicking on it drops down a quick inbox view, from which we can directly access messages, compose new ones, or access the inbox.



The message composing popup form (below) allows to input recipients, and the message body.



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Opening the inbox (below) shows the full list of received messages, and allows to manage them (reply or delete).

